

# INTERNATIONAL BACCALAUREATE PROGRAMME INFORMATION PRESENTATION



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*Head of Guidance*

*CAS Coordinator*



# Agenda

- Overview of the IB Programme (video module)
- Overview of the IB Programme at Maple High School
- Student Perspectives
- The Application Process
  - School Locator, Eligibility and Application Window
  - Application Components
- Using EDSBY and General Reminders



# The International Baccalaureate Programme



# IB Learner Profile



## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

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**INQUIRERS**  
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**KNOWLEDGEABLE**  
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**THINKERS**  
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**COMMUNICATORS**  
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**PRINCIPLED**  
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**OPEN-MINDED**  
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**CARING**  
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**RISK-TAKERS**  
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**BALANCED**  
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**REFLECTIVE**  
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



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DISTRICT SCHOOL BOARD  
Inspire Learning!

# IB Diploma Programme Course of Study



**Over the course  
of a two year  
programme:**

- **Six academic subjects  
from six subject  
groups**



**HL** (**H**igher **L**evel) course  
= 3 semesters of course work

**SL** (**S**tandard **L**evel) courses  
= 2 semesters of course work



## Students take:

- 3 subjects at the **HL** level
- 3 subjects at the **SL** Level

## Complete the IB Core:

- Extended Essay (EE)
- Theory of Knowledge (TOK)
- Creativity, Activity and Service (CAS)





# Maple High School's Course of Study

**Group 1** English (HL)

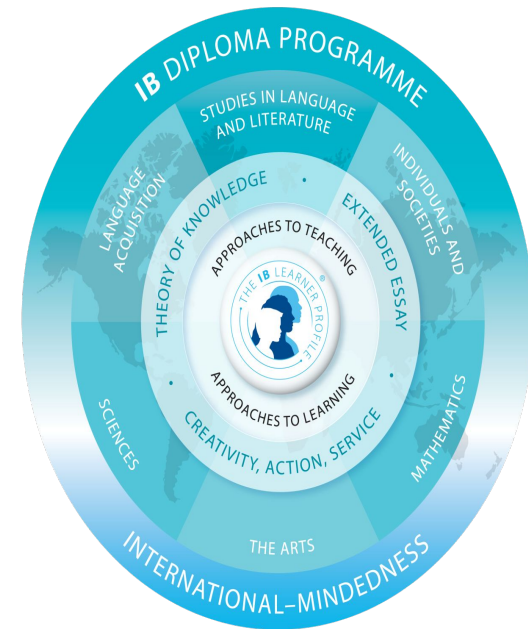
**Group 2** French (SL)

**Group 3** Economics or Psychology (HL)

**Group 4** Chemistry (HL)

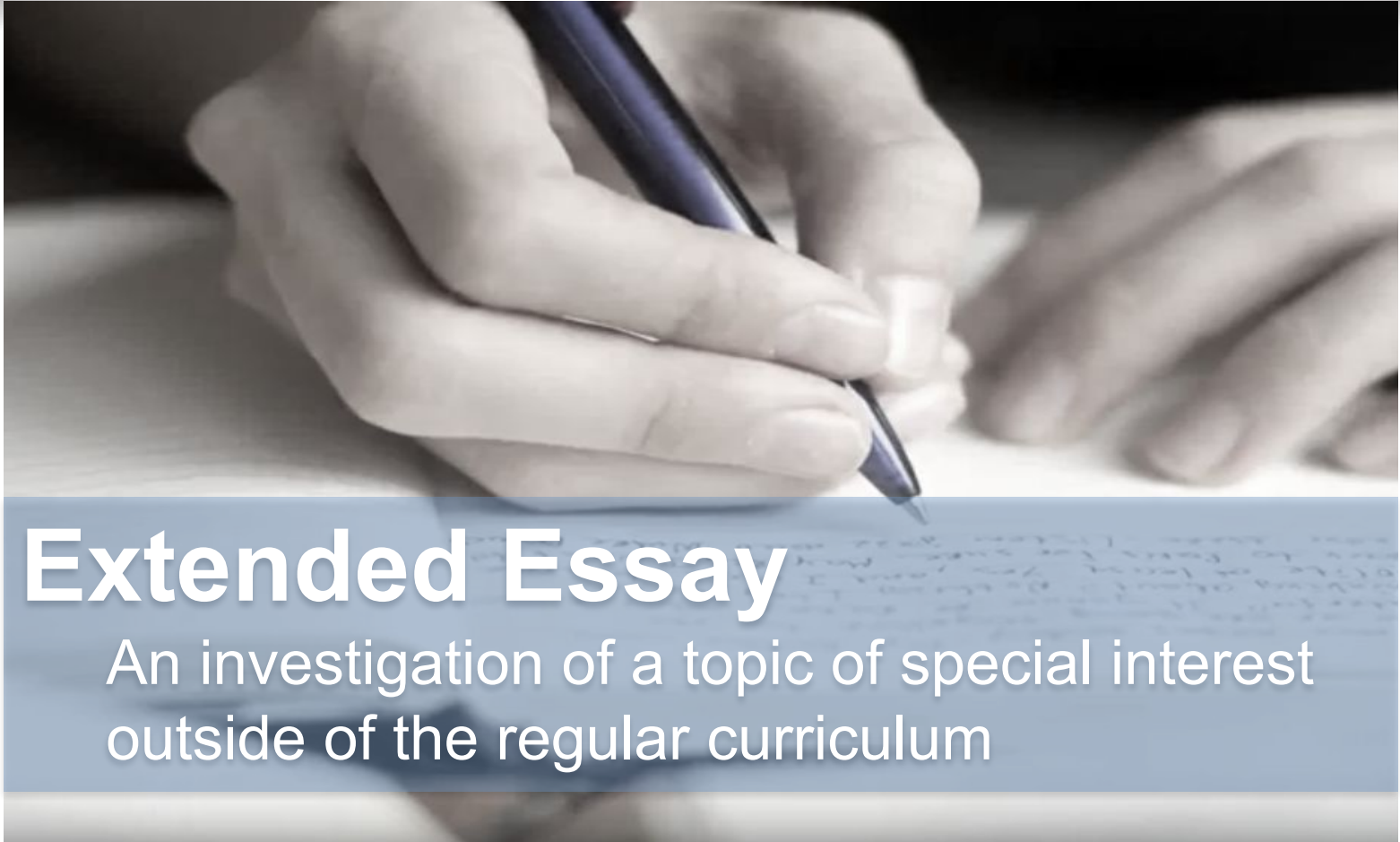
**Group 5** Mathematics (SL)

**Group 6** Biology or Physics (SL)



**NOTE - Student course selections determine what courses will be offered**





## Extended Essay

An investigation of a topic of special interest outside of the regular curriculum

# Theory of Knowledge

This course:

- challenges students to question the basis of knowledge,
- develops students' ability to analyze evidence,
- helps students to appreciate other cultural perspectives



# Creativity, Activity, Service



- Students engage in a range of enjoyable & significant experiences that foster growth in areas of Creativity, Activity and Service
- While targeting 7 specific learning outcomes, student learn to become more caring, risk-taking, balanced, and internationally-minded global citizens

# GRADE 9 Preparing for the Diploma Years

- English
- French
- Science
- Mathematics
- Physical Education
- Geography
- 2 Optional Courses



■ *Arts*

■ *Computer Studies*

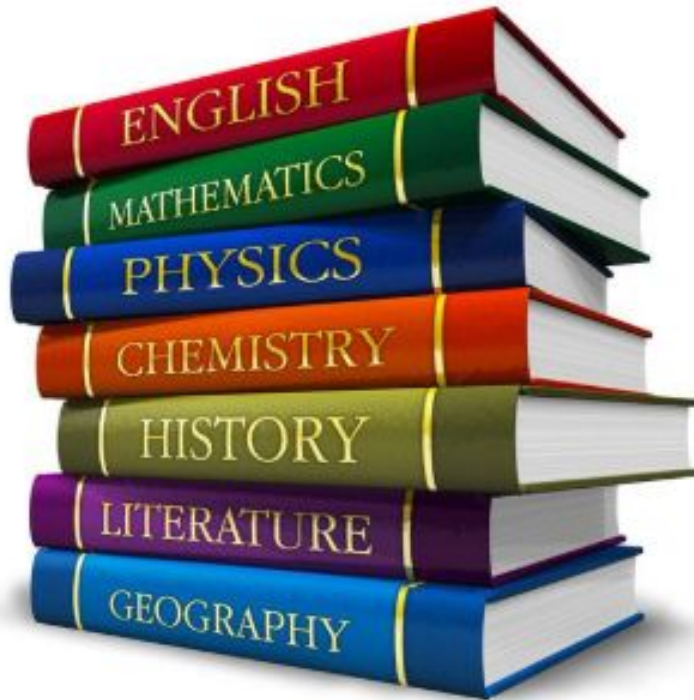
■ *Technology*

■ *Business*

■ *Family Studies*



# Grade 10 Preparing for the Diploma Years



- English
- French
- Science
- History
- Mathematics (2 credits)
- Civics and Careers
- 1 Elective Course



# Grade 11 Anticipation Year - Possible Timetable

## Semester One

**English – HL**  
Grade 11

**Science – HL**  
Grade 11 Chemistry

**Science – SL**  
Biology or Physics

**Maths: Analysis & Approaches SL**  
Grade 12 Advanced Functions

## Semester Two

**0.5 French – SL / 0.5 ToK**  
Grade 11

**Individual and Society – HL**  
Grade 11 Economics or Psychology

**Science - SL**  
Grade 12 Biology or Physics

**Maths: Analysis & Approaches SL**  
Grade 12 Advanced Functions

**Final IB Exams in SL Science Subjects and in Mathematics are taken in May of the grade 11 year.**



# Grade 12 Diploma Year

## Semester One

**English – HL**

Grade 12

**Individual and Society – HL**

Grade 12 Economics or Psychology

**Science – HL**

Grade 12 Chemistry

**0.5 French – SL / 0.5 ToK**

Grade 11

## Semester Two

**English – HL**

Grade 12

**Individual and Society – HL**

Grade 12 Economics or Psychology

**Science – HL**

Grade 12 Chemistry

**French – SL**

Grade 12

Remaining final IB exams are taken in May of the graduating year.





# Timetable Considerations

- Students have a full timetable
- Students do not have space in their timetable for spares or non-IB courses
- Students are only able to take two Sciences
  - this means that students cannot take all three during day school



# Computer Studies

How can Maple  
IB students take  
Computer  
Studies?



- There are only 3 ICS courses we offer:
  - Introduction to Computer Studies, Grade 10, Open
  - Introduction to Computer Science, Grade 11, University Preparation
    - No prerequisite required for this course
  - Computer Science, Grade 12, University Preparation
    - Must take Grade 11 course
- They would be electives that can be taken outside of the IB program
- Students already familiar with programming can opt to skip the Grade 10 introduction course and take the Grade 11 course directly

# IB Programme Fees

## **\$3,090.50 Total**

- \$258 in Grade 9
  - the grade 9 fee is payable at time of acceptance of offer of admission
- \$360.50 in Grade 10
- \$1,236 per year in both Grade 11 and Grade 12
- These fees cannot be used as tax deductions

## **Operating Costs**

- Affiliation Fees
- Registration Fees
- Teacher Training Fees
- Resources and extra course materials
- External Examination Fees
- Incidentals as needed for the Programme



# What do the students think?

Reflections on personal experiences  
in Maple's IB Programme  
from our students.

Please welcome Fateh Ahmad and  
Sachin Mahalingam.



# What do the students think?

*"You are surrounded by like-minded individuals which leads to awesome class discussions"*  
~ grade 11 IB student

**"Sharing classes with the same people for four years allows us to form a tight knit community."** ~ grade 12 IB student

*"There are opportunities to research the things that interest you through the internal assessments and the extended essay"* ~ grade 12 IB student

"Looking back at the 1st year of IB, the challenges that I have overcome have developed my resilience and made me less afraid of assessments. IB will develop you as a learner with better time management and help you be more independent. With IB, I was able to find the studying method that works for me and learn how to study for exams successfully which is good preparation for post-secondary. You will be stronger and more capable." ~grade 12 IB student

Over the past four years, us IB students have formed a close knit community where we help each other through our ups and downs. We meet up at the library, went out after a long week of completing assignments, and depended on each other when needed." ~ grade 12 IB student



# IB Programmes in YRDSB



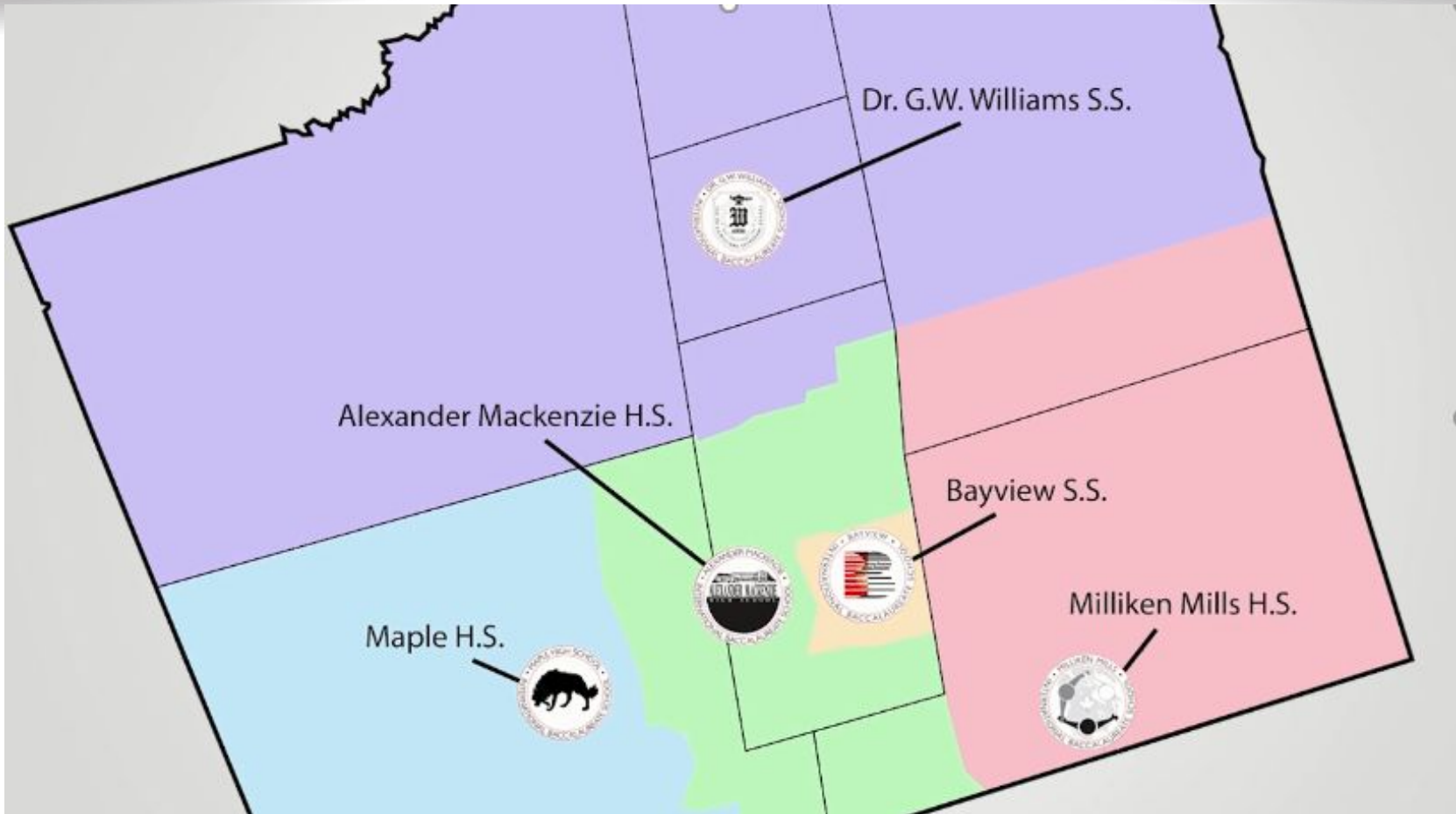
# IB York Region District School Board



The five YRDSB IB schools offer approximately 500 spaces each year for future IB students.



# Applying to IB in York Region District School Board





# School Locator

- Visit the YRDSB School Locator
- Enter your current home address to determine which schools serve your home

The screenshot shows the YRDSB School Locator website. At the top, there is a navigation bar with the YRDSB logo, the Inspire Learning! slogan, and links for Careers, Newsroom, Contact Us, Feedback, and BWW Login. A search bar is present with the text "Staff: --Select an Application--". Below the navigation bar, there is a menu with options: Home, About Us, Board of Trustees, Schools, Programs & Services, Students, Parents, and Community. The main content area is titled "School Locator" and includes instructions for using the locator. A map of the region is displayed, showing various municipalities and roads. Below the map, there is a form with fields for Street Number, Street Name, and Municipality. The Municipality dropdown is set to "Aurora". There are also checkboxes for school types: Elementary, Secondary, IB Candidate School, French Immersion (Elementary), French Immersion (Secondary), and Arts Program (Secondary). A "Search" button is located at the bottom right of the form.



# School Year on School Locator

Check the [YRDSB School Locator](#) to determine your IB Area School (this is the school you will be applying to)



25 Elena Crescent

Vaughan

Submit Reset

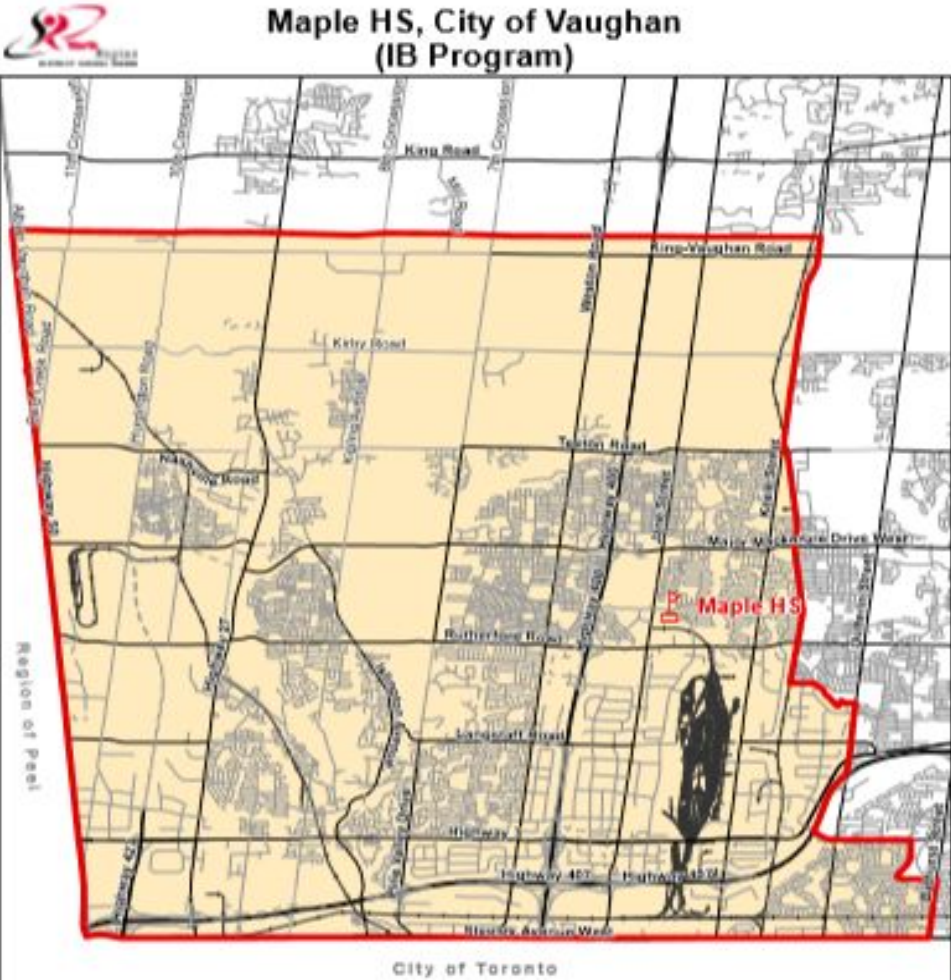
- Elementary
- Secondary
- IB IB School
- French Immersion (Elementary)
- French Immersion (Secondary)
- Arts Program (Secondary)

2022-2023 School Year 2023-2024 School Year

	<p>● Maple High School</p> <p>Grades: 09-12</p> <p>50 SPRINGSIDE RD, MAPLE, ON</p>	<p><a href="#">Boundary Map</a></p> <p>Tel:(905) 417-9444</p> <p><a href="#">Website link</a></p>
	<p>IB Maple High School</p> <p>Grades: 09-12(IB)</p> <p>50 SPRINGSIDE RD, MAPLE, ON</p>	<p><a href="#">Boundary Map</a></p> <p>Tel:(905) 417-9444</p> <p><a href="#">Website link</a></p> <p>The IB program has an application process. Please contact the school for details for admission into the program.</p>



# Map



# Eligibility to Apply

**At the time of application**, the student must

- be living in York Region and within Maple High School's IB boundaries

***We are not able to accept applicants from outside of York Region.***

- be a student currently in Grade 8



# Application Components

## Step 1: Online EDSBY Application Registration

9:00 a.m. Friday, October 13 to 9:00 a.m. Monday, November 6

## Step 2: Personal Portfolio (submitted online)

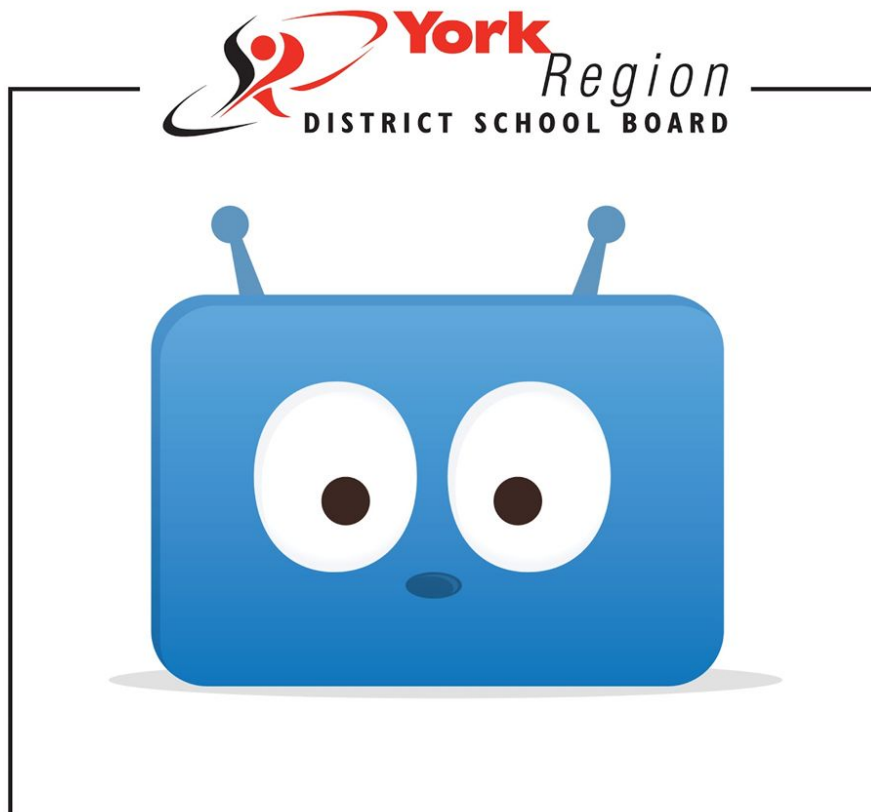
4:00 p.m. Tuesday, November 7 to 9:00 p.m. Tuesday, November 14

## Step 3: Assessment Tasks (in-person)

Wednesday, November 15 (6:00 pm) OR Saturday, November 18 (9:00 am)



# Step 1: Register through EDSBY



# EDSBY

- When you click the **registration tab** to apply for the IB Programme, you will be directed to log into your existing YRDSB EDSBY account or to create a new EDSBY account.
- There will be step-by-step instructions available to help you create the account and register for the IB admissions process.



# EDSBY... Continued

If you **do not have an account** because you are not currently a YRDSB parent

Please follow the link provided on the YRDSB or school IB web page and **create a new account** when prompted and then complete registration.





# Registration Link Summary

- YRDSB Users can log into **EDSBY** as they usually would
- New users can find the link to create an **EDSBY** account at:  
Maple High School Website **IB Tab**  
**OR**  
YRDSB Website **IB Applications & Assessment Tab**

**Link will be available tomorrow,  
Friday, October 13, 2023 at 9:00 a.m.**



# Application Fee

- There is a \$40 non-refundable application fee
- VISA, Mastercard, American Express, or Paypal

**Opens at 9:00 a.m. on Friday, October 13, 2023**

**Closes at 9:00 a.m on Monday, November 6, 2023**



# Selection of Assessment Time

On the EDSBY application, you will have the opportunity to select the **date** and **time** of your assessment task

Wednesday, November 15, 2023

- EVENING 6:00 p.m. - 7:15 p.m.

**OR**

Saturday, November 18, 2023

- MORNING 9:00 a.m. - 10:15 a.m.



## Step 2: Personal Portfolio

- The Personal Portfolio is an opportunity for students to tell us about themselves
- Students are asked to think about the life experiences that they have had and to choose three (3) artifacts that represent how these life experiences have shaped them as individuals
- For each artifact students should, in 75 words or less:
  - **explain what they have learned about themselves from the experience and explain how they can apply this learning in the future**



# Personal Portfolio: Artifacts

For the purpose of this task, an artifact is a visual or graphic representation of an experience.

Examples of experiences may include:

- a life event
- a trip you have taken
- a community event
- a personal accomplishment
- participation in an activity
- involvement in the creation of something
- the practice of a tradition
- a responsibility you have taken



# Personal Portfolio: Purpose

- The portfolio provides an opportunity for applicants to share something about themselves
- When you are deciding what to include, select experiences/artifacts that are meaningful to **YOU**
- This is a **PERSONAL** Portfolio
  - We are hoping to learn about the applicant
    - To help us do this we encourage students to work independently, and honestly



# Personal Portfolio: Next Steps

- For now, students can think about what experiences they would like to include, and how they might want to represent them as artifacts
- Information about submitting the Portfolio will be sent to the student's email address **after 4:00 p.m. on Tuesday, November 7, 2023**
  - For YRDSB students this address will be their YRDSB gapps account
  - For students who are not currently in the YRDSB system, the email will be sent to the student email address entered on the EDSBY application form



# Personal Portfolio: Formatting and Submission

- In the email you will receive:
  - a reminder of the instructions for completing the Portfolio
  - a template for formatting the Portfolio as a **Google Slide presentation**
  - instructions about how to submit your finished Portfolio through a Google Form

The submission due date is:

**9:00 p.m. on Tuesday, November 14, 2023**





# Personal Portfolio: Tips

- We encourage students to consider the guiding prompt and consider their responses carefully
- Remember to review the template for tips on how to format each slide
- Once it is submitted, students will not be able to edit the content

**Submit by: 9:00 p.m. Tuesday, November 14, 2023**



## Step 3: Assessment Task (In Person)

- During the EDSBY application process, applicants will select an assessment day and time

On the application, you will have the opportunity to select the date and time of your assessment.

Wednesday, November 15, 2023

EVENING 6:00 p.m. - 7:15 p.m.

**OR**

Saturday, November 18, 2023

MORNING 9:00 a.m. - 10:15 a.m.

The assessment will be held in person.



# The Assessment Task

- During the assessment task, the teacher will share a prompt with the group
- Students will have 40 minutes to plan, write and edit their response to the prompt
- The student response should be written in full sentences and organized in paragraph form
- We will be reading answers both for the ideas that you share, and for the clear communication of those ideas



# Assessment Day Logistics

- Students are required to bring:
  - Pens or pencils (whichever you prefer)
- Student should not bring:
  - Dictionaries
  - Recording Devices
- All personal electronic devices must be put away and should not be brought to work tables
- It is not necessary to study or prepare for this assessment task. We do not encourage or endorse any tutors or tutoring companies



# Assessment Day

- Please remember to arrive early
- Only students will be allowed to enter the building
- Staff and Prefects will be ready to help direct you



# Assessment Accommodations

If you have an IEP  
and require assessment accommodations,  
**PRIOR TO REGISTERING**  
please contact

Natalie Addai  
(905) 417 9444 ext. 302  
[natalie.addai@yrdsb.ca](mailto:natalie.addai@yrdsb.ca)

# Admissions Decisions

- Offers of acceptance will be sent out by the end of January
- Offers of acceptance will be sent to the parent/guardian email
  - During the online application, please ensure you provide an active email account
  - Be sure to check your spam filters
- Individual results and/or standing will not be released
- Submitting an application indicates that you understand and will adhere to this policy



# Application Steps

## STEP 1



**Complete EDSBY  
Registration Campaign**

**Friday, October 13  
@ 9:00 a.m.  
to**

**Monday, November 6 @  
9:00 a.m.**



## STEP 2



Students receive Personal  
Portfolio information email  
by

**Tuesday, November 7 @  
4:00 p.m.**

All students must submit  
Portfolio via Google Form  
link by

**Tuesday, November 14  
@9:00 p.m.**



## STEP 3



Students participate in an  
in-person assessment on  
either:

**Wednesday, November 15  
@ 6:00 p.m.  
OR**

**Saturday, November 18  
@ 9 a.m.**





# Contact Information



**Catherine Clarke or  
Benjamin Law**

(905) 884-0554  
catherine.clarke@yrdsb.ca  
benjamin.law@yrdsb.ca



**Lara Joffe**

905-884-4453  
lara.joffe@yrdsb.ca



**Hailey King**

905-727-3131  
hailey.king@yrdsb.ca



**Natalie Addai or  
Jacqueline  
Sandercock**

905-417-9444  
natalie.addai@yrdsb.ca  
jacqueline.sandercock@yrdsb.ca



**Natalie White**

905-477-0072  
natalie.white@yrdsb.ca



*Inspire Learning!*

# Q&A

- Contact your site coordinators for case specific or personal questions



**Jacqueline Sandercock or**

**Natalie Addai**

**(905) 417 9444**

**[\*\*\[.ca\]\(mailto:.ca\) or \[natalie.addai@yrdsb.ca\]\(mailto:natalie.addai@yrdsb.ca\)\*\*](mailto:jacqueline.sandercock@yrdsb</a></u></b></p></div><div data-bbox=)**

